

IDAHO CONTENT STANDARDS
GRADE 10
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	10.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	10.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a)									
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	No objectives at this grade level.										
Goal 1.5: Acquire Decoding Skills Using Syllabication	No objectives at this grade level.										
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level.										
Goal 1.7: Acquire Fluency	No objectives at this grade level.										
Goal 1.8: Vocabulary and Concept Development	10.LA.1.8.1 Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	10.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)									

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skill for Comprehending Text	10.LA.2.1.1 Synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension. (752.02.c)	10.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	10.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	10.LA.2.2.1 Critique the logic of informational texts by examining the sequence of information and procedures. (752.05.a)	10.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.02.a; 752.03.b)	10.LA.2.2.3 Evaluate the comprehensiveness and validity of evidence in an author’s argument. (752.03.a)								
Goal 2.3: Acquire Skills for Comprehending Literary Text	10.LA.2.3.1 Read and respond to literature from a variety of genres.	10.LA.2.3.2 Analyze characters’ traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b)	10.LA.2.3.3 Explain the author’s point of view and interpret how it influences the text.	10.LA.2.3.4 Compare works that express a universal theme and provide evidence to support the views expressed in each work. (752.02.a)	10.LA.2.3.5 Analyze ways in which authors use imagery, figures of speech, and the “sound” of language for effect. (752.02.a; 752.02.d)	10.LA.2.3.6 Compare and contrast authors’ styles on the basis of such elements as word choice and sentence syntax. (752.01.g)					

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	10.LA.3.1.1 Generate ideas using a variety of strategies. (752.01.b)	10.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	10.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	10.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b)	10.LA.3.1.5 Produce a piece of writing within a set period of time.						
Goal 3.2: Acquire Skills for Writing a Draft	10.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	10.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (752.02.b)									
Goal 3.3: Acquire Skills for Revising a Draft	10.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)	10.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)	10.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)	10.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)	10.LA.3.3.5 Use literary models to refine writing style. (753.02.b)	10.LA.3.3.6 Conference with others to improve writing. (753.01.a)					
Goal 3.4: Acquire Skills for Editing a Draft	10.LA.3.4.1 Use editing marks to indicate errors in conventions.	10.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)									

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Goal 3.5: Acquire Skills to Publish Writing	10.LA.3.5.1 Publish improved draft.	10.LA.3.5.2 Share writing with intended audience. (753.04.c; 753.06.b)	10.LA.3.5.3 Use appropriate technology to produce a final draft.								
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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	10.LA.4.1.1 Write narratives or short stories that describe the specific actions, movements, gestures, and feelings of the characters. (753.04.c)	10.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)									
Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills	10.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	10.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)	10.LA.4.2.3 Write résumés, cover letters, and job applications. (753.06.c)								
Goal 4.3: Acquire Persuasive Writing Skills	10.LA.4.3.1 Write persuasive compositions that use specific rhetorical devices to support assertions (e.g., appealing to logic thorough reasoning; appealing to emotion or ethical belief; or relating a personal anecdote or analogy). (753.05.b; 753.05.c; 753.06.a)										
Goal 4.4: Acquire Skills for Literary Response	10.LA.4.4.1 Write responses to literature that demonstrate an understanding of literary elements such as plot, theme, characterization, tone, style, foreshadowing, and figurative language. (753.04.a)	10.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of a variety of authors’ styles. (753.04.a; 753.04.b)									

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Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	No objectives at this grade level.										
Goal 5.2: Acquire Spelling Skills	No objectives at this grade level.										
Goal 5.3: Acquire Skills for Sentence Structure	10.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)	10.LA.5.3.2 Edit for agreement, word usage, parallel structure, and fluency. (753.02.b)									
Goal 5.4: Acquire Skills for Using Conventions	10.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)	10.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)									

Standard 6: Communication

Goals and objectives for this standard included in Grade 9-12 Speech.